MYP – Rubric – Language Arts – Organization

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| **Achievement Level** | **Level Descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student rarely employs organizational structures and/or language-specific conventions, or uses those that do not serve the context and intention.  The work is generally disorganized, unclear and/or incoherent.  The student employs critical apparatus inappropriately or not at all. |
| 3-4 | The student sometimes employs organizational structures and/or language-specific conventions that serve the context and intention.  The work shows the beginnings of organization but lacks coherence.  The student employs critical apparatus with limited success. |
| 5-6 | The student usually employs organizational structures and language-specific conventions that serve the context and intention.  The work is generally organized, clear and coherent.  The student generally employs critical apparatus correctly. |
| 7-8 | The student consistently employs organizational structures and language-specific conventions that serve the context and intention.  The work is usually well-organized, clear and coherent and the ideas being expressed build on each other.  The student employs critical apparatus correctly. |
| 9-10 | The student consistently employs sophisticated organizational structures and language-specific conventions that serve the context and intention.  The work is consistently well-organized, clear and coherent and the ideas being expressed build on each other in a sophisticated manner.  The student integrates critical apparatus correctly and effectively. |